



Trends Shaping Education

The Team



Deborah Nusche joined the Innovation and Measuring Progress Division in 2023 to lead OECD work on *Education and Climate Change* and *Trends Shaping Education*. Prior to this, she was a Senior Analyst in the Policy Advice and Implementation Division, where she coordinated the OECD Reviews of School Resources, a multi-year comparative study with the participation of 15 countries, and an international study on teachers' professional learning. Deborah has over fifteen years of experience in comparative education policy analysis at the OECD and has worked on issues spanning school funding, infrastructure, teacher policy, equity, school leadership, evaluation and assessment. She also led and contributed to country-specific policy reviews for over 20 education systems. She was a honorary research fellow at the UCL Centre for Educational Leadership and holds

undergraduate and Master's degrees in from Sciences Po Paris, specialising in International Development.



Jonathan James is a Policy Analyst for Trends Shaping Education. In his previous role on the OECD Education Policy Outlook, he contributed to the project's flagship comparative report, policy dialogue events, and country - based work for countries such as Belgium, Türkiye, Norway, and Estonia. Jonathan first joined the OECD in 2020 while completing his PhD at the UCL Institute of Education. His PhD research investigated the impact of domestic terrorism on education policy and practice in England and France, with a particular focus on citizenship and values education. Prior to this, Jonathan worked for 12 years as teacher and middle leader in secondary schools in London and Paris.